

Station #4 – Accomplishments

Grant application is requesting funds to implement a leadership seminar within your high school CTE (Career & Technical Education) curriculum to benefit all secondary student leaders.

SAMPLE A

Student secures one adult assessment that documents how they demonstrated leadership in a community setting. Adult will be provided with a list of leadership skills that the student has identified needs improvement.

Student secures one adult assessment that documents how they demonstrated leadership in a school setting. Adult will be provided with a list of leadership skills that the student has identified needs improvement.

Student will complete assessment of their “Life and Career Skills” (as per 21st Century Skills) on first day of seminar.

Student will complete assessment of their “Life and Career Skills” (as per 21st Century Skills) during final week of seminar.

Student will reflect upon leadership skills they were most successful in developing by responding to set of questions. The reflection may be written, recorded and an interview with seminar teacher.

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SAMPLE B

Complete interview with seminar teacher at beginning and end of seminar. Students will be providing specific examples of their:

- Flexibility & Adaptability
- Initiative & Self Direction
- Social and Cross-Cultural Skills
- Productivity & Accountability
- Leadership & Responsibility.

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SAMPLE C

On a weekly basis student and teacher/adult mentor will use a continuum to measure each of these leadership qualities:

- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Leverage strengths of others to accomplish a common goal
- Inspire others to reach their very best via example and selflessness
- Demonstrate integrity and ethical behavior in using influence and power
- Act responsibly with the interests of the larger community in mind

Conference during seminar with teacher/adult mentor to discuss areas of most growth, revisit leadership situation that was challenging and identify skill(s) to work on improving.

Final assessment will be a creative analogy depicting student's leadership growth.

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SAMPLE D

Submit initial plan of action student leader created for service project.

Include notes on plan of action modifications modification needed during the project.

Capture project “action” with slides and videos. Compile into 5 – 7 minute presentation that showcases student's leadership development during project/seminar.

Presentations will be given to seminar class and panel of community/business leaders. A rubric will be provided for peers and adult evaluators to use.

Source: Julie Martin, School District of New Glarus, and Catherine Lader, WAFCS Protégé Plus, January 2016, updated February 2016