

Gear Up!

- Resource Browse
- Savvy Saver Auction Sheet
 - *Please have completed prior to the session starting*

\$AWY \$AVER

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Julie Martin, New Glarus School District

Objectives

- Use Data for Grant Rationale
- Utilize SMART Goal Model
- Construct Clear & Concise Action Plan
- Measure Grant Outcomes

AUCTION

5 Basic Parts of a Grant

1) Rationale/Purpose

2) Goals/Outcomes/Objectives

3) Strategies/Plan of Action

4) Measure Success/Accomplishments

5) Budget

Needs Assessment

A. Feasibility Study Checklist

- Space available for keynote “kick off” session
- Seniors available for half day
- Postage for mailing to community volunteers
- Staff to assist with supervision
- Space available for 25-30 stations
- Etc.

Needs Assessment

B. Checklist for Starting ACCT

- ID how brain development influences learning and behavior
- Use positive verbal and nonverbal interaction techniques
- Choose developmentally appropriate equipment and activities
- Etc.

Needs Assessment

C. Survey Adults for PLC

- How often do you we connect in person?
 - Daily*
 - 2-3 Times/ Week*
 - Once Every Two Weeks*
 - Once a Month*
 - Other: _____*
- What are your preference for ongoing dialogue? (Check 2)
 - Blog*
 - Emails*
 - In Person*
 - Twitter*
 - Facebook*
 - Other: _____*

Needs Assessment D. Continuum

Defining Categories of Disease



Fully
Competent

Partial
Knowledge

Needs
Baseline
Training

Needs Assessment

D. Continuum- Continued

Analyzing a Gastroenterology Report



Fully
Competent

Partial
Knowledge

Needs
Baseline
Training

Needs Assessment

E. Pre-Test

F. Standardized/ National Exam

G. Post Secondary Competencies

H. Other

Grant Sources

- Get Ed Funding
- Nasco Grant Hand-out
 - *DonorsChoose.org*
- DPI Financial Literacy Grant

Education Grants



Sponsored by Fluor Foundation

Website: http://www.fluor.com/sustainability/community/fluor_giving/Pages/applying_for_fluor_foundation_grants.aspx

Contact: Torrence H. Robinson, President
Fluor Foundation
6700 Las Colinas Blvd.
Irving, TX 75039

Phone: 469.398.7000

Email: Use the online contact form.

Description: Fluor believes education, particularly the disciplines of science, technology, engineering, and mathematics (STEM), is a foundational component of success in the twenty-first century. Therefore, Fluor supports higher education and university STEM programs, as well as those benefitting students in kindergarten through grade 12, with particular emphasis on:

- STEM teaching training and professional development.
- Middle and high school STEM programs.

While Fluor generally does not provide funding directly to school clubs or events, it does fund selected universities to support engineering programs, scholarships, and student association programs. Fluor considers requests for operating, program, capital, or endowment support. Priority is given to organizations that feature employee volunteer participation.

Letters of Inquiry (LOI) are necessary as an initial step to request funding. Specific details of what is required on the LOI are provided on the website. Letters of Inquiry should be addressed to local community relations' contacts, which may be accessed at the website above.

Eligibility: Public, Private, Charter, Other (including homeschool, 501 (c)(3) organizations)

Award(s): Awards vary.

family and consumer sciences

near

city, state, or zip

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SUBJECT

- Math & Science
- Music & The Arts
- Literacy & Language
- History & Civics
- Special Needs
- Applied Learning
- Health & Sports



Cookware For FACS

“My students need these new cookware appliances because the ones in our classroom are scratched, the non-stick doesn't work, and there is years of food build-up on them.”

Ms. Probert

Herrick Middle School • Downers Grove, IL



15 DONORS SO FAR

\$80 STILL NEEDED

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

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Financial Literacy Innovation Grants

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2016 Financial Literacy Innovation Grants

The Wisconsin Department of Financial Institutions (DFI), along with the Governor's Council on Financial Literacy has created a fund for the purpose of promoting innovation in the teaching of personal financial literacy (PFL) in the classroom. Funds are being awarded through a competitive grant program to schools, partnering with communities, to support the implementation of the Model Academic Standards in order to improve financial literacy among youth. Funds provided an opportunity to help teachers bring new and creative programs and events into the classrooms or implement the adoption of a PFL graduation requirement in Wisconsin schools as a



Wisconsin Department of Public Instruction
FINANCIAL LITERACY INNOVATION AWARDS GRANTS
PI-9550-L (Rev. 03-16)

INSTRUCTIONS: Complete and return one electronic copy to christine.smith@dpi.wi.gov and one paper copy with original signature by April 20, 2016, to:

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION FOR ACADEMIC EXCELLENCE
ATTN: Christine Smith
PO BOX 7841
MADISON, WI 53707-7841**

Collection of this information is a requirement of ESEA, No Child Left Behind Act of 2001.

				Year
				2016-17
I. GENERAL INFORMATION				
Applying Institution or Organization				LEA Code
Project Title				
Project Coordinator		Title		Telephone Area/No.
Street Address			City	State WI
			Zip Code	
E-Mail				Fax Area/No.
Fiscal Agent		Title		Telephone Area/No.

**GET YOUR GRANT
WRITING ON!**

Stations

- Station 1: Rationale/Purpose
- Station 2: Goals/Objectives
- Station 3: Strategy/Plan of Action
- Station 4: Measure Success/Accomplishments
- Station 5: Budget

Your Turn!



SMART Goal Model

S

- **Specific**: State exactly what you want to accomplish (Who, What, Where, Why)

M

- **Measurable**: How will you demonstrate and evaluate the extent to which the goal has been met?

A

- **Achievable**: stretch and challenging goals within ability to achieve outcome. What is the action-oriented verb?

R

- **Relevant**: How does the goal tie into your key responsibilities? How is it aligned to objectives?

T

- **Time-bound**: Set 1 or more target dates, the “by when” to guide your goal to successful and timely completion (include deadlines, dates and frequency)

Grant Budget Preferred Format

Item	Objective	Amount
Just the FACTS: Knives DVD	To identify cutlery and appropriate uses.	\$50.00
Cutlery/Garnishing Set	Demonstrate cutting and garnishing skills.	\$60.00
Glo Germ Ultra Bright Kit	Uphold high sanitation standards and practices during labs.	\$80.00
TOTAL		\$190.00

TIPS FOR GRANT WRITING

Remember This...

- Stop, think and organize your ideas
- Take the time to write an outline of your proposal
- When losing your way, then refocus on the outline
- Ax the jargon & buzz words

Remember This...

- Keep the problems & solutions realistic
- Stick to the main points, eliminate wordiness
- Put proposal aside, “let it cool”, & then reread the proposal
- Focus on what you are going to do about the need/problem

Remember This...

- Clear and concise plan of action
- Avoid repeating exact phrases from the funding guidelines and application
- Readers are looking for specific results
- Show collaboration with staff and community

Contact Us

- Cathy Lader

 - *jclader@inwave.com*

- Julie Martin

 - *Julie.martin@ngsd.k12.wi.us*