

The following suggestions, though not all inclusive, correspond with the National Teacher of the Year Evaluation Criteria, and are provided to give you a better concept of what the jurors are looking for when reviewing your nomination. They are listed to provide clarification, ease in preparing the nomination materials, and consistency in judging.

Be sure that your nomination is prepared in a professional manner. Jurors will take the following into consideration when reviewing the materials.

- *Are the guidelines specifically followed?*
- *Are the fonts consistent, upper and lower case and easy to read?*
- *Is the nomination neat and consistent?*
- *Is the nomination clearly written?*
- *Is the nomination free of grammatical and typographical errors?*
- *Is the information well documented?*
- *Is the information organized according to the guidelines?*

Evaluation Criteria	Points Possible
<p>Specific goals and intended outcomes of this program are identified and address the needs of the nominee's school or community</p> <ul style="list-style-type: none"> <li>• <i>Are the goals specific, measurable and action oriented?</i></li> <li>• <i>Is there clear documentation of attainment of goals?</i></li> <li>• <i>Do they address specific need(s) of this particular community? Size? Location? Other special factors?</i></li> <li>• <i>Are they in alignment with the school's/school department's mission statement?</i></li> </ul>	10
<p>Program has been successful for at least three years, is sustainable, and can be replicated.</p> <ul style="list-style-type: none"> <li>• <i>How many years has it been in progress?</i></li> <li>• <i>Is it ongoing and will it continue in the future?</i></li> <li>• <i>Can it be easily modified and replicated for other family and consumer sciences teachers? Are examples cited?</i></li> <li>• <i>Has enrollment increased as a result?</i></li> </ul>	10
<p>Program exhibits creativity, innovation, and cutting-edge techniques.</p> <ul style="list-style-type: none"> <li>• <i>Was this program created by the nominee vs. by a team or with a partner?</i></li> <li>• <i>Is it a unique twist on an existing program?</i></li> <li>• <i>Are cutting-edge techniques employed, such as distance learning, fiber optics, etc.?</i></li> <li>• <i>Are students challenged by the program?</i></li> <li>• <i>Are examples cited to show how the program has helped students achieve intellectual, social and/or emotional growth?</i></li> </ul>	15

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<p>Nominee uses ingenuity and perseverance to obtain, maximize, and sustain funding</p> <p>and/or overcome obstacles or challenges.</p> <ul style="list-style-type: none"> <li>• <i>What monetary constraints did the teacher creatively overcome in order to implement this program?</i></li> <li><i>Has the nominee creatively found ways to fund the program?</i></li> <li><i>Has the nominee applied and received federal or local grants?</i></li> <li>• <i>Has the nominee found unique ways to overcome other obstacles or challenges to the program?</i></li> </ul>	
<p>5</p> <p>FCS is integrated throughout the program, as well as aligned with core academics,</p> <p>educational standards, and other disciplines.</p> <ul style="list-style-type: none"> <li>• <i>Are family and consumer sciences principles clearly interwoven throughout the program?</i></li> <li>• <i>Are core academic principles/standards integrated throughout the program's curriculum?</i></li> <li>• <i>Are interdisciplinary efforts within the school community described?</i></li> </ul>	10
<p>The program has had a positive influence on students' lives during and beyond the program.</p> <ul style="list-style-type: none"> <li>• <i>How many students have been affected and in what way?</i></li> <li>• <i>How is this proven?</i></li> <li>• <i>Is the proof shown with "bodies" of students, not just isolated cases?</i></li> <li>• <i>Does the proof demonstrate a positive influence over time and beyond the school community?</i></li> <li>• <i>How many students' behavior or plans for the future have been positively changed?</i></li> <li>• <i>Does it involve students in a family and consumer sciences related extracurricular activity (preferably FCCLA or 4-H)?</i></li> </ul>	10
<p>This program has had a relevant and timely impact on the students, school, and/or community.</p> <ul style="list-style-type: none"> <li>• <i>What percentage of students were impacted, i.e., the entire</i></li> </ul>	10

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<p><i>state or community, the entire school, an entire department, or an individual class or classes?</i></p> <ul style="list-style-type: none"> <li>• <i>How is the community involved? Do students get exposure to, and interaction with the community and vice-versa? (e.g., service learning)</i></li> <li>• <i>Is there evidence of educational partnerships/collaboration?</i></li> </ul>	
<p>The program increases the visibility, recognition, appreciation, and support of the profession within the community.</p> <ul style="list-style-type: none"> <li>• <i>Is there evidence of media coverage, testimony, organization publications, and/or newsletters?</i></li> <li>• <i>In what way and to what extent have media, administration, staff, community, parents, and students shown an appreciation and recognition of the profession?</i></li> </ul>	10
<p>Nominee shows an exemplary level of professional commitment to FCS.</p> <ul style="list-style-type: none"> <li>• <i>What is the nominee's length of membership in AAFCS? (Must be current with a minimum of past three consecutive years)</i></li> <li>• <i>How active a member is the nominee? Does s/he attend functions, serve as a committee chair, and hold office? For what length of time over his/her career?</i></li> <li>• <i>Is s/he active on both the state and national levels?</i></li> <li>• <i>Does s/he hold <u>active</u> membership in more than one professional organization?</i></li> <li>• <i>Is the nominee a full-time, permanent FCS teacher of K-12 family and consumer sciences?</i></li> <li>• <i>What other professional responsibilities does the teacher have in addition to the program?</i></li> </ul>	8
<p>As of due date of nomination form, nominee holds AAFCS credential(s) in family and consumer sciences:</p> <ul style="list-style-type: none"> <li>• <i>Certified in Family and Consumer Sciences (CFCS),</i></li> <li>• <i>Certified in Human Development and Family Studies (CFCS-HDFS),</i></li> <li>• <i>Certified in Hospitality, Nutrition and Food Science (CFCS-HNFS), and/or</i></li> <li>• <i>Certified in Family and Consumer Sciences, Retired (CFCS, Retired)</i></li> <li>• <i>Certified Personal and Family Finance Educator (CPFFE) *</i></li> </ul>	5 <sup>†</sup>
<p>Nominee is a current FCCLA Advisor.</p>	4 <sup>†</sup>
<p>Nominee is a current advisor or sponsor of FCS extracurricular activities.</p>	3 <sup>†</sup>
<p><b>TOTAL POSSIBLE</b></p>	100

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†Partial points are not awarded for credentials, FCCLA advising, and sponsorship of FCS extracurricular activities.

\*No extra points are awarded if applicant is CPFFE in addition to any of the other AAFCS credential.